

**AEE 313 – Program and Curriculum Development in Agricultural Education
Spring 2016**

This is an EXPERIENCED BASED Course.

Course Objectives:

1. Engage in professional development experiences designed to enhance your knowledge of agricultural education.
2. Cultivate attitudes and dispositions reflective of lifelong learning
3. Develop specific skills to assist in success in employment searches

Course Text:

Selected readings will be provided by the instructors throughout the semester.

Instructional Team

Primary Facilitators

Dr. Daniel D. Foster, Assistant Professor
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Personal Professional Blog:

<http://exponentiallyimpactful.blogspot.com/>

Dr. Laura Rice, Instructor (lls203@psu.edu)
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Support Team

Melissa Sankey, CPPD Co-Curricular Programs Manager, Ferguson 206

Dr. John Ewing, Associate Professor, Ferguson 215, jce122@psu.edu

Ms. Terra Ingram, Administrative Associate, Ferguson 209a, tmi102@psu.edu

Grading Process

All 10 experiences are mandatory and must be completed to pass AEE 313. Extenuating circumstances will be handled on a case by case basis.

Academic integrity, as defined by University Faculty Senate Policy 49-20, is the pursuit of scholarly activity free from fraud and deception and is an educational objective of this institution.

Academic dishonesty includes, but is not limited to cheating, plagiarizing, fabricating of information or citations, facilitating acts of academic dishonesty by others, having unauthorized possession of examinations, submitting work of another person or work previously used without informing the instructor, or tampering with the academic work of other students.

Assessments

- 1) **Attend the following Pennsylvania Agricultural Education Activities and evidence with a **Blog Entry** reflection on lessons learned with minimum of two pictures included. [25% of Final Grade]**
 - a) MidWinter FFA Convention with Cooperating Center – Monday, January 11th [5%]
 - b) CPPD Professional Development Program – To Be Scheduled; Watch listserv for multiple opportunities. [5%]
 - c) Regional PAAE Meeting – The region your cooperating center is in. [5%]
 - d) Visitation of to an Agricultural Education Department with a current student teacher. Ideally the department should be organized somewhat differently than the one in which you are student teaching. For example, if you are student teaching in a one-teacher department in a comprehensive high school, consider visiting a multiple-teacher department or a career and technical center. If adult education is not part of your student teaching center, then you should try to visit a program where adult education is part of the program. Plan to spend a full day on this visit. This Blog Entry is not to be a critical analysis; rather, you should see and understand the various ways different schools organize to deliver agricultural education. Visit location cannot be the high school you attended and must be approved by your cooperating teacher. [5%]
 - e) Attend either ACES or SLLC. Note: Center will pay registration for one of the two. [5%]

- 2) **Attend and participate in the five professional development seminars listed below. [75% of Final Grade]**
 - a) Pre-Internship Seminar: Wednesday, January 6th -Thursday, January 8th. Seminar will be held in Ferguson Building. Dress is business casual. [15%]
 - b) Student Teaching Seminar #1: Friday, February 19th – First student teaching seminar. Morning Reflection; Afternoon Job Acquisition Boot Camp. [10%]
 - i) **BRING A ROUGH DRAFT OF YOUR MOST UP-TO-DATE RESUME AND A COVER LETTER!!** We will begin at 9am and be done by 5pm. Dress for today is business casual. Location: Mountain View Country Club
 - c) Student Teaching Seminar #2: Friday, April 1st. Morning: Stretching your Pedagogical Capacity; Afternoon: Mock Interviews [10%]
 - i) **BRING A LESSON and EVIDENCE of STUDENT WORK FOR THAT LESSON** for Tuning Protocol activity. More information to come. We will begin at 9am and be done by 5pm. Dress for today is business professional. Location: Bank of America Career Services Center
 - d) Post Internship Seminar: April 25th - April 29th – Reflection and Review. Location TBD. Details to follow. [20%]
 - e) Induction Seminar: May 1st – May 5th - Professional development trip to Delaware with student teachers and faculty from the 5-Star Consortium. Activities will include professional development programs related to classroom/laboratory teaching, SAE, and FFA. [20%]

*Please note you may need to purchase a week long parking pass to park on campus for the days of April 27 – May 8. Passes are available at Transportation Services, Parking Office, 1 Eisenhower Parking Deck.

AEE 313 Course Session Schedule

Note: Due to the nature of AEE 313 being focused on outside presenters and cohort reflection, attendance of all sessions is mandatory. If there are emergency circumstances, please contact both instructors ASAP and alternatives will be discussed.

Pre Internship Seminar

(The required dress this week is business casual; Remember, you are always interviewing)

Wednesday, January 6th

9:00 am – 11:00 am

AEE 313 & 495 Assignment Review (Equipment Issued)

Review of 49-2 Requirements – Identifying Questions

Introduction to Action Research (AEE 495 Assignment)

11:00 am – 1:15 pm

New Teacher Panel

1:15pm-1:30pm

Break

1:30pm-3:30pm

Assessment Workshop – Peer Review and Top Tips

3:30pm-4:00pm

Curriculum Resource Review

4:00pm 5:00pm

Reflection

7:00pm-9:00pm

Specialized Leadership Training

Thursday, January 7th

8:00am -12:00pm

Pest Ed Curriculum

12:00-1:30

Lunch with Senior Faculty – Hoover, Baggett, Yoder

1:30 pm – 2:15

Curriculum Resource Review

2:20-3:10

Conversations with Matt Eddy: Best Practices for Student Teachers

3:15-5:00

Final Thoughts

Post Internship Seminar (A more complete itinerary will be provided closer to date of instruction)

Monday, April 25th 3pm – 6:30pm

Location TBD at 3pm for class. You must bring your professional portfolio for peer review with you this afternoon. *(Business Casual)*

Tuesday, April 26th 9 am – 4pm

Professional Development & Reflection.

(Dress for today is business casual).

PSU Teach Ag! Banquet is this evening. Reception begins at 5:30pm. Plan to attend! The Center will purchase your tickets. Class will dismiss in time for you to change and drive to the banquet. *(Professional dress)*

Wednesday, April 27th 8am – 5pm

Professional development day – Guest presenters. In addition to other matters, we will be engaging in Positive Agents of Change Scenarios. *(Dress for today is Professional)*

Thursday, April 28th 9am - 5pm

Professional development day

Lunch is provided as this is our “mixer” time with the 2017 student teachers. Lunch provided! *(Dress for today is business casual)*

Friday, May 29th 9am – 5pm

Professional Development Day

(Dress for today is business casual)

Induction Seminar to Profession

Sunday - Thursday

May 1st –May 5th

Travel to Smyrna, Delaware for 5-star Consortium professional development conference. ***Estimated departure time is 1pm on the 3rd and estimated return time on the 9th is 7pm.*** These times need to be flexible at this point based on the programming that will be offered through our providers in Delaware. A full program of the activities will be forthcoming. Please see the document posted in NAAE CoP; “what to bring” to help you in planning your dress/sleep/toiletries needs.

Friday, May 6th,

9:00am

Reserved for Final Certification/Graduation Issues