Spring 2018
AEE 313 – Program and Curriculum Development in Agricultural Education
This is an EXPERIENCED BASED Course.

Course Objectives:
1. Engage in professional development experiences designed to enhance your knowledge of agricultural education.
2. Cultivate attitudes and dispositions reflective of lifelong learning
3. Develop specific skills to assist in success in employment searches

Course Text:
Selected readings will be provided by the instructors throughout the semester.

Instructional Team

Primary Instructor:
Dr. Daniel D. Foster, Associate Professor (foster@psu.edu)
Ferguson 211; 814-863-0192 (office); 814-753-2102 (cell)
Twitter Handle: @FosterDanielD
Personal Professional Blog: http://exponentiallyimpactful.blogspot.com/

Support Team
Center for Professional Development Agricultural Teacher Education Faculty & Staff

Grading Process

All 10 experiences are mandatory and must be completed to pass AEE 313. Extenuating circumstances will be handled on a case by case basis.

Academic integrity, as defined by University Faculty Senate Policy 49-20, is the pursuit of scholarly activity free from fraud and deception and is an educational objective of this institution.

Academic dishonesty includes, but is not limited to cheating, plagiarizing, fabricating of information or citations, facilitating acts of academic dishonesty by others, having unauthorized possession of examinations, submitting work of another person or work previously used without informing the instructor, or tampering with the academic work of other students.
Assessments

1. **Attend the following Pennsylvania Agricultural Education Activities and evidence with a Blog Entry reflection on lessons learned with minimum of two pictures included. [25% of Final Grade]**
   a. Mid-Winter FFA Convention with Cooperating Center – Monday, January 9th [5%]
   b. CPPD and or alternative Professional Development Program – To Be Scheduled or self selected – Seek approval from University Supervisor; Watch listserv for multiple opportunities. [5%]
   c. Regional PAAE Meeting – The region your cooperating center is in. [5%]
   d. Visitation of to an Agricultural Education Department with a current student teacher. Ideally the department should be organized somewhat differently than the one in which you are student teaching. For example, if you are student teaching in a one-teacher department in a comprehensive high school, consider visiting a multiple-teacher department or a career and technical center. If adult education is not part of your student teaching center, then you should try to visit a program where adult education is part of the program. Plan to spend a full day on this visit. This Blog Entry is not to be a critical analysis; rather, you should see and understand the various ways different schools organize to deliver agricultural education. Visit location cannot be the high school you attended and must be approved by your cooperating teacher. [5%]
   e. Attend either ACES or SLLC. Note: Center will pay registration for one of the two. [5%]

2. **Attend and participate in the five professional development seminars listed below. [75% of Final Grade]**
   a. **Pre-Internship Seminar: Wednesday, January 3rd – Friday, January 5th**
      Seminar will be held in Ferguson Building. Dress is business casual. [15%]
      #JobPrepBootCamp,
      **BRING A ROUGH DRAFT OF YOUR MOST UP-TO-DATE RESUME AND A COVER LETTER!!**
      Student Teaching Seminar #1: Friday, February 16th, 9am-5pm, Chambers Building
      Stretching your Pedagogical Capacity and Mock Interviews [10%]
      BRING A LESSON and EVIDENCE of STUDENT WORK FOR THAT LESSON for Tuning Protocol activity.
      More information to come. Begin at 9am and be done by 5pm.
      Dress for today is business professional. **Location:** Krauss Innovation Center
   b. **Student Teaching Seminar #2: Thursday/Friday, March 22nd -24th 6pm Thursday – 5pm Saturday.**
      #AgEd4All, Pittsburgh, More Information to Come
   c. **Post Internship/Induction Seminar: April 23rd - April 30th**
      Reflection and Review. Location TBD. Details to follow. [20%]
      Start at 3pm on Monday, April 23rd at Ferguson 214
      Attend Banquet on Tuesday, April 24th
      Off-Campus Experiences from 25th-30th
AEE 313 Course Session Schedule

Note: Due to the nature of AEE 313 being focused on outside presenters and cohort reflection, attendance of all sessions is mandatory. If there are emergency circumstances, please contact Dr. Foster ASAP and alternatives will be discussed.

Pre Internship Seminar
(The required dress this week is business casual; Remember, you are always interviewing)

Wednesday, January 3rd
1:00pm – 7:00pm  Non-Violent Crisis Prevention Training
7:00pm-7:30pm  Reflection

Thursday, January 5th
9:00 a.m. – 5:00 p.m.  Exploring #AEE313 & #AEE495 – Opportunities Abound
(Lunch Provided)
1pm-5pm  #JobPrepBootCamp
(Dinner Provided)
6:45pm-9:00pm  Advanced Specialized Leadership Training

Friday, January 6th
9:00am  Learning from those who travel before you: A panel experience
(Lunch Provided)
1:00pm  What’s Next? Wrap Up
3:00pm  Final Thoughts

Post Internship/Induction Seminar (A more complete itinerary will be provided closer to date of instruction)

Monday, April 23rd  3pm – 6:30pm  Ferguson 214 at 3pm for class. You must bring your professional portfolio for peer review with you this afternoon. (Business Casual)
Tuesday, April 24th  8am – 4pm  Professional Development & Reflection. Lunch is provided as this is our “mixer” time with the 2017 student teachers. Lunch provided! (Dress for today is business casual).
PSU Teach Ag! Banquet is this evening. Reception begins at 5:30pm. Plan to attend! The Center will purchase your tickets. Class will dismiss in time for you to change and drive to the banquet. (Professional dress)

Wednesday, April 25th – Monday, April 30th
Off Campus Professional Development Immersion Experiences
There will be travel and overnight stays during this time. Professional and Business Casual Dress will be expected throughout the week.

Finals Week – May 1st – May 4th
Reserved for Final Certification/Graduation Issues – Email Instructional Team to schedule