Penn State Extension



Developing Your Engagement Evaluation Plan

Overview/Background

The following questions identify a number of considerations you will need to address in order to develop an effective Evaluation Plan for your community engagement effort.

- 1. What are the **primary purposes** for which your engagement effort will likely need evaluation data in the next 1-3 years?
- 2. Who are the **major stakeholder groups** for whom effective evaluation data would be most effective?

- 3. What are the most **common types of data** your stakeholder groups are most interested in (process, product, output, outcome, impact etc.)?
- 4. What are the greatest challenges your engagement effort is likely to have related to collecting effective evaluation data?



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Complete Worksheet for Each Program/Activity to be Evaluated

1.	Program/activity to be evaluated:				
2.	Stakeholders for whom results will be the most relevant				
3.	Program type (i.e. educational, activity/event; coordinative/collaborative, etc.)				
4.	. What will you evaluate? (process, product, or outcome)				
5.	Primary outcomes you are interested in assessing? (skills learned, behavior changed, confidence strengthened, trust built, participation expanded, community or issue specific metrics, partnerships developed, etc.)				
6.	Data collection method (survey, observation, secondary data analysis)				
7.	Evaluation timeling (baseline, pre-event, post event, short medium, long term)				
8.	Do you have baseline data from which to compare results or outcomes?				

Steps Required	Expected Initiation Date	Expected Completion Date	Responsible Individuals Or Committees	Additional Resources Required /Comments
1.				
2.				
3.				
4.				
5.				
6.				
7.				