

Parliamentary Procedure

Academic Content Area: Reading, Writing, Speaking and Listening – Grade 11

Career Development Event Content

1. Use parliamentary procedure to conduct an orderly and efficient meeting.
2. Demonstrate knowledge of parliamentary law.
3. Present a logical, realistic and convincing debate on motions.
4. Record complete and accurate minutes.

Related Academic Standards/Anchors

Objectives 1-4: **1.1.11.E**; **1.2.11.A**; 1.4.11.B,D; 1.5.11.A,B,C,F; 1.6.11.A,C,D,E

Connecting Examples: CDE Objectives and Standards/Anchors

Ex. 1 – Related to 1.2.11.A: Read and understand essential content of informational texts and documents in all academic areas. Sub-point, use teacher and student established criteria for making decisions and drawing conclusions. **Students will work with advisors and teachers to develop criteria used for making decisions and drawing conclusions during their demonstration of parliamentary procedure skill within a meeting.**

Ex. 2 – Related to 1.4.11.B: Write complex informational pieces (e.g., research papers, analyses, evaluations, essays). **During this career development event students are required to demonstrate their writing abilities when writing the secretary's minutes, which must reflect all occurrences during the demonstration.**

Ex. 3 – Related to 1.6.11.A: Listen to others. **Students must be able to ask clarifying questions during the question portion of the career development event and synthesize information and ideas to determine relevancy for the questions' answers.**