

# Livestock Evaluation

Academic Content Area: Reading, Writing, Speaking and Listening – Grade 11

## Career Development Event Content

1. Understand and interpret the value of performance data based on industry standards.
2. Exhibit knowledge of making accurate observations of livestock, determine the desirable traits in animals, make logical decisions based on observations, discuss and defend their decisions for their placing.
3. Become proficient in communicating in the terminology of the industry and the consumer.
4. Identify the criteria used in grading livestock.

## Related Academic Standards/Anchors

Objectives 1-4: 1.1.11.A,C,E,F; 1.2.11.A; 1.4.11.C; 1.5.11.A; 1.6.11.A,C,D,E

## Connecting Examples: CDE Objectives and Standards/Anchors

Ex. 1 – Related to 1.4.11.C: Write persuasive pieces. **When developing their oral reasons, students may write a justification of their placing with a clearly stated position, convincing evidence and develop interest of the judges. These written justifications may not be used in the reasons room.**

Ex. 2 – Related to 1.6.11.C: Speak using skills appropriate to formal speech situations. **Students are required to justify their placing of the animals orally. Their oral reasons should use a variety of sentence structure to add interest to the presentation, pace the presentation according to the audience and purpose and adjust stress, volume and inflection to provide emphasis to ideas or to influence the audience.**

Ex. 3 – Related to 1.6.11.E: Participate in small and large group discussions and presentations. **Students are required to participate in a team event that requires them to work together by means of organized participation in informal debate of the class's placing.**