

Job Interview

Academic Content Area: Reading, Writing, Speaking and Listening – Grade 11

Career Development Event Content

1. Develop, practice and demonstrate skills needed in seeking employment in the agricultural industry.
2. Develop a cover letter.
3. Develop a resume.
4. Complete a job application.
5. Facilitate a telephone interview.
6. Demonstrate a job interview and complete follow up letters.

Related Academic Standards/Anchors

Objectives 1-5: 1.1.11.A,E,F; 1.2.11.A; 1.4.11.B,C,D,E; 1.5.11.A,B,C,D,E,F,G; 1.6.11.A,C,D,E

Connecting Examples: CDE Objectives and Standards/Anchors

Ex. 1 – Related to 1.4.11.C: Write persuasive pieces. **Students are required to develop several pieces of work that will develop readers’ interest, includes a variety of methods to advance the argument of position, includes convincing, elaborated and properly cited evidence and includes a clearly stated position or opinion.**

Ex. 2 – Related to 1.4.11.E: Write a personal resume. **Students are required to construct a personal resume to be used as if it were a real situation.**

Ex. 3 – Related to 1.5.11.F: Edit writing using the conventions of language. **Students must edit their writings to use all conventions of language. For example, spelling, capitalization, punctuation, word usage and sentence structure.**

Ex. 4 – Related to 1.6.11.C: Speak using skills appropriate to formal speech situations. **Students will need to adjust stress, volume and influence to provide emphasis to ideas or to influence the audience during telephone interview and personal interview.**