

Horse Evaluation

Academic Content Area: Reading, Writing, Speaking and Listening – Grade 11

Career Development Event Content

1. To instill leadership and motivate learning in the classroom while developing student skills in cooperative learning, observation, analysis and communication.
2. To develop and exercise competitive spirit in a team atmosphere.
3. To advance knowledge in selection and management of horses.
4. To develop proficiency in communicating effectively in the terminology of the industry.

Related Academic Standards/Anchors

Objectives 1-4: 1.1.11.A,C,E,F; 1.2.11.A; 1.4.11.C; 1.6.11.A,C,D,E

Connecting Examples: CDE Objectives and Standards/Anchors

Ex. 1 – Related to 1.1.11.A: Locate various texts, media and traditional resources for assigned and independent projects before reading. **Students will locate various resources for opportunity to study and expand their knowledge and understanding of equine industry components such as nutrition, management, reproduction and marketing and identification of breeds, tack/equipment, feed and horse anatomy.**

Ex. 2 – Related to 1.4.11.C: Write persuasive pieces. **Students must be able to create persuasive pieces in order to prepare for their presentation of oral reasons. They must indicate clearly a stated position, include convincing evidence and develop the listener's interest.**

Ex. 3 – Related to 1.6.11.C: Speak using skills appropriate to formal speech situations. **Students must be able to speak using a variety of sentence structures to add interest to their presentation, pace the presentation according to the audience and purpose and adjust stress, volume and inflection to provide emphasis to ideas or to influence the audience during their oral reason presentation.**