

The Final Presentation Rubric

Penn State Ready: *Preparing for the Student Teaching Internship!*



Remember:

You have 30 minutes for your public presentation portion. It is recommended you allocate approximately 10 minutes to each of three essential questions.

Note:

No teacher candidate will be allowed to present without evidence from Terra Ingram (tmi102) in Ferguson 209a that your certification file is in good order.

To pass and be released to your student teaching center, each subtotal must exceed 80%

Phase I – Who do I aspire to be as a Teacher?			
Description: The teacher candidate will present an overview of the type of teacher they aspire to be. Teacher candidate will share their fundamental beliefs and philosophy as well as evidencing their comprehension and integration of a total agricultural education program.			
Item	Points Possible	Student Evaluation	Faculty Panel Evaluation
Teaching Philosophy Statement <i>Show personal growth from beginning of AEE journey</i> <i>Present a Conceptual Framework handout (Infographic)</i> <i>[Note: Candidate did not read, rather internalized their philosophy in presenting their personal teaching philosophy as originally created in AEE 100 and edited from experiences prior to field experience.]</i>	10		
Video Highlight of Pedagogical Abilities <i>[Note: Integrate Characteristics of Effective Teaching video into presentation focused on philosophy of teaching and instruction in model program]</i>	25	25 (2018 Gift)	25 (2018 Gift)
Evidence of Classroom Management Plan & Philosophy <i>Class Expectations Poster</i> <i>Consequences Poster</i> <i>Distribution process</i> <i>School's discipline options must be included.</i> <i>Clearly evidence how they will be utilized</i>	50		
Example of model program curriculum (Not your cooperating center, but your ideal) <i>[Note: Present actual units for 36 Week x 4 years and a graphical depiction of program pathways]</i>	25		
Example of Comprehensive Lab Integration Plan <i>[Please bring/present a model of your agricultural mechanics project you created for AEE 350]</i>	20		
Example of SAE Integration <i>[How will you ensure students gain specific learning outcomes (i.e., financial literacy, entrepreneurial efficacy, etc.) through differentiated work-based learning?]</i>	15		
Example of FFA Integration <i>[How will you encourage all students to engage in your leadership laboratory?]</i>	15		
Example of efforts to market program and recruit representative populations to the program.	25		
Example of plan for community Integration & Involvement in the program <i>[How will you engage strategic partners? How are you going to engage the community in CBU? Will you be applying for any grants?]</i>	15		
Phase I – Subtotal (200 maximum)			

Phase II – What experiential education opportunities have I engaged in to become a better agricultural educator?

Description: The teacher candidate will present relative coursework, internships, study abroad experiences, and life experiences that helped prepare them to be an agricultural educator. The key for the candidate is to draw the connections from the experiences to how it will help them succeed in the agricultural education profession.

Item	Points Possible	Student Evaluation	Faculty Panel Evaluation
Identification of key courses, and assignments in courses completed at Penn State that helped the candidate feel confident for teaching. <ul style="list-style-type: none"> • <i>Please identify 3 courses (with minimum of 1 non-AEE CAS, and minimum of 1 outside of CAS)</i> • <i>Provide ONE example of assignment (must bring assignment to presentation)</i> • <i>Do not just list class numbers! Discuss WHAT you learned and WHY it was impactful</i> 	100		
Identifying minors, certifications, or accreditations acquired to become a better agricultural educator	25		
Examples of curriculum or professional development workshops attended to prepare for this internship.	25		
Sharing of connections between other internships, life work experiences, and global engagement to agricultural education	25		
Identifying how you are prepared to deal with needs of a diversity of learners in both ability and background. <i>Examples of experiences (study abroad, conferences, etc.) that helped prepare you to be globally competent/multiculturally competent</i>	25		
Phase II – Subtotal (200 maximum)			

Phase III - How am I prepared to maximize my student teaching internship opportunity?

Description: The teacher candidate will show evidence of planning to be prepared to best serve the secondary students of the cooperating center.

Item	Points Possible	Student Evaluation	Faculty Panel Evaluation
Setting the context through description of the cooperating center <i>(Provide audience with details of your cooperating center's Ag Ed program)</i>	25		
Evaluation of Cooperating Center <i>[Note: Using Chapter 339 Guidelines, provide Cooperating Center evaluation of key strengths and weaknesses]</i>	25		
Review of Master Calendar of Experience Must be Computer Generated <ul style="list-style-type: none"> - <i>Calendar outlining the entire student teaching experience</i> - <i>Class Schedules/Times</i> - <i>Lesson Titles being addressed according to week/day</i> - <i>Vacations/Holidays or days off campus (field trips)</i> - <i>Local, County and State FFA & PAAE Events</i> - <i>FFA Activities etc.</i> 	50		
Review of Course of Study for Student Teaching <i>Clearly indicate when and what you will be teaching in each class for the entire 14 week experience.</i>	25		

<p>Organization System for each class <i>Must include evidence of process for systematic organized access, and revision. Information should include:</i></p> <ul style="list-style-type: none"> - Unit Instructional Plans (every unit; every class) <ul style="list-style-type: none"> o In Order – Follows the coherent sequence of instruction o Must include all essential elements of a unit plan from AEE 412 including: <ul style="list-style-type: none"> ▪ Objectives List for each class. ▪ Realia List (What and Where) - Assessment Plan <ul style="list-style-type: none"> o Unit Formative Assessment (every unit; every class) o Grading Program Awareness of Cooperating Center 	75		
<p>Presentation of Instructional Material (lesson & unit plans) <i>In addition to Unit Plans and Summative Assessment as identified above in Organization System, Individual Lesson Plans meeting all of the minimum essential elements as identified by PSU must be included to the quantity specified in the individual contract developed by student teacher, cooperating center and teacher education program submitted in September in AEE 412.</i></p>	150		
<p>Identification and Reflection on focused strengths as a teacher candidate entering student teaching and identification of key areas of focused improvement during student teaching</p>	25		
<p>Goals of Student Teacher <i>(Provide panel and audience with personal and professional goals pertaining to your growth as an educator you hope to accomplish during your student teaching experience)</i></p>	25		
Phase III – Subtotal (400 maximum)			

Phase IV – Professionalism and Value Added

Description The teacher candidate projects a sense of understanding and value to the process and portrays professionalism in approaching all aspects of the final presentation prior to student teaching. The teacher candidate strives to exceed the minimum expectations and add their voice and value to the process.

Item	Points Possible	Student Evaluation	Faculty Panel Evaluation
Transitions and Cohesiveness between Phases is clear and fluid	25		
Dress/Presentation: This is a professional presentation and you are expected to dress accordingly and use appropriate presentation skills.	50		
Identification of Professional Contribution to the Community of Learners identified as the Student Teacher Cohort	25		
Handout provided to Faculty Panel and Audience Participants (Plan for 15).	50		
Audience: Ensure a minimum of 6 individual attendees including: Future AEE students; Past College Instructor, other key stakeholders.	50		
Phase IV – Subtotal (200 maximum)			

Final Score (out of 1000 points)				
Phase I	Phase II	Phase III	Phase IV	Total=